

REGION 13 SCHOOL IMPROVEMENT PLAN

2012-2013

NAME: Kevin Brough **SCHOOL:** Memorial **DATE:** SY 2012-2013

CONNECTION TO STRATEGY STUDENT CONNECTIONS BENCHMARK ACHIEVEMENT COMMUNICATION STUDENT PROGRESS TECHNOLOGY

GOAL: Memorial School teachers will focus on instructional practices and curriculum delivery in order to improve student performance in mathematics.

IDENTIFIED NEED(S)	ACTION STEPS			ADDITIONAL SKILLS, KNOWLEDGE AND SUPPORT NEEDED (PD)	EXPECTED OUTCOMES
	HOW	WHEN	BY WHOM		
In order to fully implement the Common Core by 2014-2015, our mathematics curriculum must be revised	Grade 5 and 6 teachers will evaluate the current mathematics curriculum to determine necessary revisions needed to align with the Common Core State Standards and based on this information, revise the curriculum.	1-May-13	Committee of teachers	Release time and PD time for writing & Curriculum Development Framework	Revised mathematics curriculum - grades 5 and 6
Professional development is necessary to help teachers learn more about the CC standards and how to teach them.	Memorial Staff who are on the District-wide Mathematics Curriculum Council will participate in all professional development activities related to the Common Core implementation and share their learning with their grade level teams.	1-Jun-13	Classroom Teachers	Meeting Times - Planning for sharing at grade level meetings - Instructional Resources	Principal will observe increased conversations about mathematics practices and see instructional evidence during classroom observations

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Students who are fluent with their math facts will be more successful with the common core standards	Memorial Staff will implement a "Number Facts" mathematics program in Grade 5 to ensure that students meet fluency benchmarks	1-Jun-13	Classroom Teachers	PD -Effective instructional practices in mathematics.	80% of the fifth grade students will reach the grade level benchmark by the end of the 2012-2013 school year.
Students who are not meeting grade level benchmarks as evidenced by the CMT, need intervention and additional support	The math tutor will work with students in grades 5 and 6 who are identified as requiring Tier 3 interventions.	1-May-13	Math tutor in collaboration with remedial teacher and classroom teachers	Instructional materials and assessments	Students who receive Tier 3 support will increase their confidence and competency with mathematical fluency
	Principal will meet with the 5th and 6th grade teachers during team leader meetings, grade level, and data team meetings to gather feedback and support mathematics instruction and implementation of the common core	On-going during the 2012-2013 school year	Principal		Principal will attend meetings on a regular basis

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	Teachers will develop two mathematics Common Formative Assessments (CFAs) and analyze those results as appropriate through the Data Team Process	Ongoing throughout the year	Classroom Teachers		The results of the mathematics CFAs will be analyzed for instructional implications